



House of Representatives

General Assembly

File No. 497

January Session, 2005

Substitute House Bill No. 6954

House of Representatives, April 21, 2005

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING EARLY CHILDHOOD RESEARCH AND POLICY PARTNERSHIPS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective July 1, 2005*) There is established an Early
- 2 Childhood Research and Policy Partnership. The partnership shall be a
- 3 collaborative arrangement consisting of the Departments of Social
- 4 Services, Education and Public Health, institutions of higher education
- 5 and an organization that promotes healthy development of children
- 6 throughout this state. Other partners may be added from business,
- 7 advocacy groups, parent and philanthropic organizations. The
- 8 partnership shall (1) conduct policy-relevant research and data
- 9 analysis on early childhood issues in the pursuit of school readiness
- 10 and optimal health for all young children, (2) promote improvements
- 11 to state agency data management systems, (3) use research to inform
- 12 early childhood policy and program development, (4) assist
- 13 departments in establishing and tracking performance measures of

14 publicly funded programs and indicators of system effectiveness to
15 improve child and family outcomes, and (5) identify and disseminate
16 evidence-based early childhood policies, models and practices. The
17 partnership shall annually set a research agenda in consultation with
18 the Governor, Early Childhood Education Cabinet and other
19 administrative bodies, the General Assembly, Commission on
20 Children, representatives of the early childhood advocacy community
21 and other interested citizens. The partnership shall make its findings
22 available to these groups and the public. The partnership shall operate
23 within available state appropriations and shall seek funds from other
24 sources.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	July 1, 2005	New section
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ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note**State Impact:**

Agency Affected	Fund-Effect	FY 06 \$	FY 07 \$
Various State Agencies	GF - Cost	Minimal	Minimal

Municipal Impact: None

Explanation

This bill establishes an Early Childhood Research and Policy Partnership and details its mission and responsibilities. The Partnership consists of the Departments of Social Services, Education, and Public Health, as well as institutions of higher education, among others. The state agencies involved may incur additional costs to fulfill the responsibilities of the Partnership. Any such costs are expected to be minimal.

OLR Bill Analysis

sHB 6954

**AN ACT CONCERNING EARLY CHILDHOOD RESEARCH AND
POLICY PARTNERSHIPS****SUMMARY:**

This bill creates the Early Childhood Research and Policy Partnership, a collaborative arrangement among the departments of Social Services, Education, and Public Health, institutions of higher education, and an organization that promotes healthy development of children throughout the state. Other partners may be added from business, advocacy groups, and parent and philanthropic organizations. The partnership must:

1. conduct policy research and data analysis on early childhood issues;
2. promote improvements to state agency data management systems;
3. use research to guide early childhood policy and program development;
4. assist departments in establishing and tracking performance measures of publicly funded programs and indicators of system effectiveness to improve child and family outcomes; and
5. identify and make available evidenced-based early childhood policies, models, and practices.

The bill requires the partnership to set a research agenda in consultation with the governor, the Early Childhood Education Cabinet, other administrative bodies, the General Assembly, the Commission on Children, representatives of the early childhood advocacy community, and other interested citizens. The bill requires the partnership to make its findings available to these groups and the public. The partnership must operate within available state appropriations and must seek other funding sources.

EFFECTIVE DATE: July 1, 2005

BACKGROUND***Early Childhood Education Cabinet***

The Early Childhood Education Cabinet has not been established yet. It is proposed in the substitute language for SB 1339 and HB 6949.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 25 Nay 0